Object types

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Prologue:



Prologue Feedback and exercises

• One of you filled out the feedback survey. Main results:



- What were the main problems with the exercises?
 - Please use the Moodle forum...and please do the exercises!



Goals for today

- I. Understand the main object types in R and their practical relevance
- II. Learn how to transform object types into each other
- III. Hear about some useful helper functions and the concept of vectorisation



Basic object types in R



Object types in R

C To understand computations in R, two slogans are helpful: Everything that exists is an **object**. Everything that happens is a function call.

John Chambers

- We have learned quite a bit about functions, now we turn to objects
- We must distinguish different object types because functions operate differently depending on the type of the object we are processing
 - E.g.: 'adding up' numbers is different than 'adding up' words
- Fortunately, there are only a few basic types you must know about
 - More complex types are natural modifications of these basic types
- The most general type of object in R is a vector



 Among the more specific vector types, we will learn about factors and data frames later

Atomic vectors

- Atomic vectors are composed only of objects of the same type
 - We say that an atomic vector is of the same type as are its elements
 - We can test for this type using the function typeof()
- There are four main types of atomic vector that are most important:

Logical values:	Whole numbers:	Decimal numbers:	Letters and words:
logical	integer	double	character
 Only two* options: TRUE or FALSE Often the result of logical operations (e.g. 4>2) 	 A whole number, followed by L: 1L, 2L, 100L, etc. Often the result of counting 	 A number with the decimal sign . 2.0, 0.8, -7.5, etc. The 'standard' number you will use 	 Might contain all kinds of tokens and start and end with " "2", "Hello!", "vec_1", etc.

*: We will see later that missing values are also considered logical in some instances, but this is basically irrelevant now.



Creating atomic vectors

- The easiest way to create atomic vectors is the function c() ('concatenate')
 t_vec <- c(1, 2, 3)
- The number of elements that are part of a vector are its length:
 - You can test for the length of a vector using length():
 length(t_vec)
- c() can also be used to merge atomic vectors or arbitrary length:

```
t_vec_2 <- c(4, 5, 6)
```

```
t_vec_full <- c(t_vec, t_vec_2)</pre>
```



Coercion

- Sometimes we might want to change the type of an atomic vector
- In this context, the functions as.*() and is.*() are useful
 - Substitute the * for the type of vector, and you can test and transform them:
 xx <- "2"
 - is.double(xx)
 - yy <- as.double(xx)</pre>
 - is.double(yy)
- But be beware of some counter-intuitive transformation behaviour:
 - as.integer(22.9)
 - as.logical(99)

Intermediate exercises

Do the following tasks with you neighbour(s) and discuss open questions!

- Create a vector containing the numbers 2, 5, 2.4 and 11.
- 2. What is the type of this vector?
- 3. Transform this vector into the type integer. What happens?
- 4. Do you think you can create a vector containing the following elements: "2", "Hallo", 4.0, and TRUE? Why? Why not?





Some useful helper functions

- There are some types of atomic vectors that you create frequently
 - Sequences of numbers, concatenated words, or repetitions
- For case 1 you may use the function **seq()** with the following arguments:
 - from, to: starting and end values of the sequence
 - by: increment steps of the sequences (must be numeric)
 - length.out: desired length of final sequence
 - along.with: creates sequence of same length as object
- Only one of the arguments (ii), (iii), and (iv) can be used, e.g.:
 - seq(-5, 5, by=2.5) ; seq(1, 4, length.out=10)

Some useful helper functions

- There are some types of atomic vectors that you create frequently
 - Sequences of numbers, concatenated words, or repetitions
- For case 2 you may use the function **paste()** with the argument **sep**:
 - **sep:** How should the input vectors be separated?
- This is useful, for instance, if you want to create file names: paste("file_", seq(1,4), ".pdf", sep = "")
- Finally, if you want to repeat something, use rep():
 rep("Cool!", 5)



Indexing

- Indexing means referencing a particular position of a vector
 - You do this by adding the position in square brackets to the end of the vector
 - v_c[3], for instance, returns the third element of the vector v_c
 - You can also use this logic to replace these elements:
 v_c <- c("First", "Second", "Second", "Fourth")
 v_c[3] <- "Third!"
- But you cannot use this to add new elements to a vector:
 v_c[5] <- "Fifth..."
- Add a fifth element to the vector v_c!



Vectorisation

- One reason why atomic vectors are so popular is that they allow for very fast computations
 - For the computer it is much easier to work with sets of objects that all behave the same
- Vectorisation means that an operation is applied to each element of a vector:

v_2**2

- **"To vectorise**" a task means to write it in a way that operations are applied to atomic vectors \rightarrow in R, you should do that whenever possible
 - A slower alternative are **loops**, which we learn about later and which are unavoidable in certain situations



Intermediate practice

Do the following tasks with you neighbour(s) and discuss open questions!

- I. Create a vector with the numbers from -2 to 19 (step size: 0.75)
- II. Create an index vector for this first vector (note: an index vector is a vector with all possible indices of the original vector)
- III. Compute the log of each element of the first vector using vectorisation. Anything that draws your attention?



- IV. What happens if you concatenate vectors of different types using c()? Can you derive a systematization?
 - Remember that you can check for the type of an atomic vector using typeof()



Lists

- The second major type of vectors \rightarrow sometimes called generic vectors
- Difference to atomic vectors: lists may contain objects of different types
 - Thus, the type of a list is always...

l_1 <- list(c(1,2), c("a", "b"), c(TRUE, FALSE, FALSE)); typeof(l_1)</pre>

• Lists can be complex \rightarrow get an overview using str():



Naming and indexing of lists

• The different elements of lists can be named:

You can retrieve the names using names():
 names(1_2)

• You can subset the list using the names:

l_2["letters"]

And access the elements of the sublists with [[:

l_2[["letters"]]

• Alternatively use the shortcut \$: 1_2\$letters

Practical differences to atomic vectors

- There are two very important differences to atomic vectors:
 - Vectorisation does not work for lists
 - Indexing works differently for lists
- To illustrate the first issue compare:

v_ <- c(1, 2, 3); 2*v_</pre>

- l_ <- list(1, 2, 3); 2*l_
- To illustrate the latter:

typeof(l_[1])
typeof(l_[[1]])

• Lists are fundamental to more complex data structures we will encounter later

Final remarks on basic object types

- There are two "strange" data types: NA and NULL
- NA is used to represent absent elements of vectors
 - Happens frequently when vectors contain observations
 - Many functions behave differently when NAs are present (remember na.rm!):
 mean(c(1,2,NA)); mean(c(1,2,NA), na.rm = TRUE)
- You test for NA using is.na():

is.na(c(1, 2, NA))

 To check whether a vector contains missing values, use anyNA(): anyNA(c(1,2,NA))

Final remarks on basic object types

- There are two "strange" data types: NA and NULL
- NULL is in fact a data type in itself, but in practice its best thought of as a vector of length zero:

c()

typeof(NULL)

length(NULL)

is.null(NULL)

- You might use NULL mainly in two instances:
 - Represent an empty vector of arbitrary type
 - Represent and absent vector (\neq NA, which represents absent elements of vectors)





- The central take-aways concern:
 - How to test for and transform these types: typeof(), is.*(), as.*()
 - How to index them: [, [[, \$
 - How to create typical instances: rep(), paste(), seq()
- We learned about vectorisation and its attractiveness in R
- We also encountered "strange" types such as NA, NULL and NaN

Summary and outlook

- Next week we will learn about two more advanced object types: factors and data.frames
- We will learn how our knowledge about the basic object types helps us to deal with more advanced types, and how they relate to each other

Tasks until next week:

- 1. Fill in the quick feedback survey on Moodle
- 2. Read the **tutorials** posted on the course page
- 3. Do the **exercises** provided on the course page and **discuss problems** and difficulties via the Moodle forum

